Applicant Details

First Name Mihdi
Last Name Afnan
Citizenship Status U. S. Citizen

Email Address <u>mihdi.afnan@berkeley.edu</u>

Address Address

Street

1730 Derby Street

City

BERKELEY State/Territory California

Zip 94703 Country United States

Contact Phone Number 2407510921

Applicant Education

BA/BS From University of Arizona

Date of BA/BS May 2017

JD/LLB From University of California, Berkeley

School of Law

https://www.law.berkelev.edu/careers/

Date of JD/LLB May 11, 2022

Class Rank School does not rank

Law Review/Journal Yes

Journal(s) Berkeley Journal of International Law

Moot Court Experience Yes
Moot Court Name(s) Galloway

Bar Admission

Prior Judicial Experience

Judicial Internships/

Externships

Yes

Post-graduate Judicial Law No

Specialized Work Experience

Recommenders

Joondeph, Bradley bjoondeph@scu.edu 6505752801 Gould, Jonathan gould@berkeley.edu Chemerinsky, Erwin echemerinsky@law.berkeley.edu 5106426483

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Mihdi Afnan

1730 Derby Street, Berkeley, CA 94703 | (240) 751-0921 | mihdi.afnan@berkeley.edu

April 13, 2022

The Honorable Leo T. Sorokin United States District Court, District of Massachusetts John Joseph Moakley U.S. Courthouse 1 Courthouse Way, Suite 2300 Boston, Massachusetts 02210

Dear Judge Sorokin:

I am a third-year student at the University of California, Berkeley writing to express my interest for a clerkship in your chambers for the 2023-2024 term or any subsequent term. I'm extremely excited at the prospect of moving back to the East Coast and becoming a more skilled advocate under your mentorship.

The animating force behind my interest is the work you have dedicated your entire career to. Indeed, your work as a federal judge is a fantastic endorsement of why having former public defenders on the bench is so critical. Your dedication to restorative justice is both admirable and important at a time which the country is trying to grapple with its flaws. While I recognize that a clerkship will include far more than just criminal work, I look forward to being a part of the process as you tackle these difficult cases. It will, undeniably, mold me into a better advocate.

My resume highlights the experiences that will help me as a clerk in your chambers. What it doesn't show, however, is the lens through which I see the world. I am an immigrant, I have lived in six cities between two countries, I am both an ethnic and religious minority, and yet I still enjoy all the benefits and privileges of a heterosexual man. At any given time, my "eastern" and "western" identities are engaged in a tug-of-war that informs how I see and analyze complicated questions. It has been one of my greatest tools throughout law school and I believe it will continue to be of value in your chambers.

Enclosed please find my resume, transcripts, and writing sample. Letters of recommendation from Dean Erwin Chemerinsky (echemerinsky @law.berkeley.edu), Professor Jonathan Gould (gould@berkeley.edu), and Professor Bradley Joondeph (bjoondeph@scu.edu) are also enclosed.

Should you require additional information, please do not he sitate to contact me at (240) 751-0921 or mihdi.afnan@berkeley.edu. I appreciate your consideration and welcome any opportunity to speak further about this position.

Respectfully,

Mihdi Afnan (he/him/his)

Mihdi Afnan

1730 Derby Street, Berkeley, CA 94703 | (240) 751-0921 | mihdi.afnan@berkeley.edu

Education

University of California, Berkeley, School of Law

Berkeley, CA

Juris Doctor Candidate

Class of 2022

Honors:

Dean's Fellowship; Prosser Award (second highest grade): White Collar Crime and Trial

Competition; NCTC Trial Competition Semi-Finalist and Best Closing Argument

Activities:

Berkeley Trial Team; Berkeley Journal of International Law, Senior Articles Editor, Blog/Online

Editor; Middle Eastern Law Student Association

Santa Clara University School of Law

Santa Clara, CA

First-Year Legal Studies, GPA: 4.02, Rank: Top 5%

2019 - 2020

Honors:

Emery Law Scholarship; Witkin Award: Torts; CALI Award for Excellence: Torts

Activities:

Galloway Moot Court Quarterfinalist; Selected to join the Internal Trial Team; Middle Eastern

Law Student Association

University of Arizona

Tucson, AZ

B.A., Journalism, Sociology (Minor), Government and Public Policy (Minor)

2013 - 2017

Honors: Finley Newswriting Competition Nominee; Drew Nicolas Gyorke Memorial Award Finalist **Activities:**

Captain of the lacrosse team; Vice President of the Baha'i Club

Experience

Wilmer Cutler Pickering Hale and Dorr

San Francisco, CA

Summer Associate

May 2021 – July 2021

Research topics in a variety of litigation matters. Write memoranda to attorneys on my findings. Network with attorneys from across the country.

Honorable Beth L. Freeman, U.S. District Court for the Northern District of CA

San Jose, CA

Judicial Extern

May 2020 - Aug. 2020

Draft opinions for civil and criminal cases. Research and draft memoranda on a variety of issues including antitrust matters, motions to transfer venue, and motions to amend a complaint. Summarize facts of cases before the court for supervising clerks and Judge Freeman. Review parties' filings. Attend weekly virtual hearings. Organize a diversity initiative with other externs and prepare a set of recommendations to the judges to increase diversity and inclusivity within the court.

Law Office of Leon Geller

Rockville, MD

Legal Assistant

Nov. 2018 - July 2019

Conduct legal research for criminal cases. Draft court documents, including motions in limine, expungement forms, and motions to continue. Review discovery and prepare summaries of any audio or video discovery for attorneys. Interview and communicate with clients daily.

WardChisholm, P.C. Bethesda, MD

Legal Assistant

June 2017 - July 2018

Prepare legal documents including IRS forms, deeds, and estate planning documents. Manage about 30 cases simultaneously, including keeping track of bank records, bonds, and estates. Lead legal assistant team on all probate matters. Write letters, memoranda, and other documents for transmittal to clients and attorneys.

Bours & Lucero, LLC: Attorneys at Law

Rockville, MD

Summer Intern

May 2016 – Aug. 2016

Draft legal documents, including Notices of Appearance and expungement forms. Implement a new electronic filing system. Organize and file years of prior client documents.

Skills and Interests

Languages: Farsi (fluent)

Skills and Interests: Photography, soccer, and cooking.

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TELEPHONE: 510-643-2278

Official Academic Transcript of:

MIHDI AFNAN

Transcript Created: 24-Jan-2022

MIHDI AFNAN 1730 DERBY ST

Requested by:

BERKELEY, CA 94703-1910

E-Mail: mihdi.afnan@berkeley.edu



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Mihdi Afnan Student ID: 3036453697 Admit Term: 2020 Fall

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Page 1 of2

				2021 Spring									
Units Units	Law Units	<u>Units</u>	<u>Units</u>	Description]	Course				ram History	mic Pr	Academic	
3.0	3.0	3.0	3.0	Advanced Legal Writing	207.5	LAW				•		v (JD)	Major: La
		ients	rements	Fulfills 1 of 2 Writing Requir	F							. ,	•
				Lindsay Saffouri	L					rds	Aw		
2.0	2.0	2.0	2.0	Legal Profession	210 L	LAW							
rement	Requireme	oility R	nsibility F	Fulfills Professional Respon	F					Trial Competition	20 Fal	rize 2020	Prosser F
	•		•	John Steele						21 Fall: White Collar Crime	ward 2	nce Awar	Jurisprud
4.0	4.0	4.0	4.0	Constitutional Law	220.6	LAW							
	ent	uireme	Requirem	Fulfills Constitutional Law F	F								
			-	Erwin Chemerinsky	E					2020 Fall			
4.0	4.0	4.0	4.0	Crim Procedure-		LAW	<u>Grade</u>	Law Units	<u>Units</u>	<u>Description</u>			<u>Course</u>
				Investigations			HH	4.0	4.0	ederal Courts		222	_AW
				Orin Kerr						rwin Chemerinsky			
1.0	1.0	1.0	1.0	AAJ Student Trial Advcy		LAW	Р	3.0	3.0	Election Law		223.1	.AW
				Comp					ements	Fulfills 1 of 2 Writing Requir			
				Natalie Winters	. 70					Abhay Aneja			
							Н	3.0	3.0	egislation & Statutory Interp		225	.AW
w Units	Law Uni	Units	Units							Ionathan Gould			
14.0	14	14.0	14 0	Term Totals			Р	4.0	4.0	Evidence		241	.AW
				0						Rebecca Wexler			
58.0	58	58.0	58.0	Cumulative Totals			HH	2.0	2.0	rial Competition	9	244.49	LAW
								quirement	ntial Rec	Inits Count Toward Experie			
										Spencer Pahlke			
					7, 111								
				2021 Fall									
Units	Law Units	Units	Units	Description	12.1	Course							
2.0		2.0	2.0	White Collar Crime	233 V	LAW							
ment	quirement	al Reg	ential Red	Units Count Toward Experie	/4/ ·i								
		•		Amy Craig									
				Ismail Ramsey									
4.0	4.0	4.0	4.0	Business Associations	250 E	LAW							
				Frank Partnoy									
4.0	4.0	4.0	4.0	Securities Regulation	255.5	LAW		Law Units	<u>Units</u>	<u>Credits</u>			
				Robert Bartlett				26.0	26.0	ara Univ School of Law			
4.0	4.0	4.0	4.0	Immigration Law	288.1	LAW		2.0	2.0	ara Univ School of Law.			
				Letitia Volpp	L			nt	quiremer	unt Toward Experiential Re	Inits C	Unit	
				•••				I aw I Inite	Units				
w I Inite	امللسوا	l Inite	Unite							Torm Totals			
				T T. t. l.				44.0	44.0	Terrii Totais			
14.0	14	14.0	14.0	Term Totals				44.0	44.0	Cumulative Totals			
72.0	72	72.0	72.0	Cumulative Totals									
14.0		14.0		Term Totals	l			Law Units 44.0	<u>Units</u> 44.0	unt Toward Experiential Red Term Totals Cumulative Totals	Inits C	Unit	

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Berkeley Law University of California Office of the Registrar

Mihdi Afnan Student ID: 3036453697 Admit Term: 2020 Fall

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Page 2 of2

		2022 Spring			
<u>Course</u>		Description	<u>Units</u>	Law Units	<u>Grade</u>
LAW	210.63	Mindfulness in Legal Profess.	1.0	1.0	
		Emily Bruce			
LAW	220.9	First Amendment	3.0	3.0	
		Sarah Song			
LAW	223	Administrative Law	4.0	4.0	
		Kenneth Bamberger			
LAW	261	International Law	4.0	4.0	
		Katerina Linos			
LAW	295.3M	Mock Trial Competition	1.0	1.0	
		Natalie Winters			

 Term Totals
 Units 0.0
 Law Units 0.0

 Cumulative Totals
 72.0
 72.0

Carol Rachwald, Registrar

University of California Berkeley Law 270 Simon Hall Berkeley, CA 94720-7220 510-642-2278

KEY TO GRADES

1. Grades for Academic Years 1970 to present:

 HH
 High Honors
 CR
 Credit

 H
 Honors
 NP
 Not Pass

 P
 Pass
 I
 Incomplete

 PC
 Pass Conditional or Substandard Pass (1997-98 to present)
 IP
 In Progress

 NC
 No Credit
 NR
 No Record

2. Grading Curves for J.D. and Jurisprudence and Social Policy PH.D. students:

In each first-year section, the top 40% of students are awarded honors grades as follows: 10% of the class members are awarded High Honors (HH) grades and 30% are awarded Honors (H) grades. The remaining class members are given the grades Pass (P), Pass Conditional or Substandard Pass (PC) or No Credit (NC) in any proportion. In first-year small sections, grades are given on the same basis with the exception that one more or one less honors grade may be given.

In each second- and third-year course, either (1) the top 40% to 45% of the students are awarded Honors (H) grades, of which a number equal to 10% to 15% of the class are awarded High Honors (HH) grades or (2) the top 40% of the class members, plus or minus two students, are awarded Honors (H) grades, of which a number equal to 10% of the class, plus or minus two students, are awarded High Honors (HH) grades. The remaining class members are given the grades of P, PC or NC, in any proportion. In seminars of 24 or fewer students where there is one 30 page (or more) required paper, an instructor may, if student performance warrants, award 4-7 more HH or H grades, depending on the size of the seminar, than would be permitted under the above rules.

3. Grading Curves for LL.M. and J.S.D. students for 2011-12 to present:

For classes and seminars with 11 or more LL.M. and J.S.D. students, a mandatory curve applies to the LL.M. and J.S.D. students, where the grades awarded are 20% HH and 30% H with the remaining students receiving P, PC, or NC grades. In classes and seminars with 10 or fewer LL.M. and J.S.D. students, the above curve is recommended.

Berkeley Law does not compute grade point averages (GPAs) for our transcripts.

For employers, more information on our grading system is provided at: https://www.law.berkeley.edu/careers/for-employers/grading-policy/

Transcript questions should be referred to the Registrar.

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Page 1

OFFICIAL ACADEMIC TRANSCRIPT

Name: Mihdi Afnan Student ID: 00000929674

Print Date: 01/15/2021

Send To: Mihdi Afnan

Academic Program

Program:

Combined Cum GPA

Law Day Discontinued Juris Doctor Major

		Fall 2019 (08/19/2019 - 12/20/2019)				
Course		AN A C Description AR	Attempted	Earned /	Grade	Points
LAW	101A	Legal Res & Writing 1	2.000	2.000	A-	8.000
LAW	△102A	CLARA Contracts 1 RS	3.000	• SA 3.000	CLARA	12.000
LAW	103	Torts	4.000	4.000	Α	17.320
LAW	106	Criminal Law	3.000	3.000	• S A A N	12.990
LAW	114A	Civil Procedure 1	3.000	3.000	В	9.990
		IIVERSITY • SY((()) / / / / / / * * * * *				
		ITA OLADA	Attempted	Earned	GPA Units	Points
Term GPA		VIA ULAMA 4.020 Term Totals	15.000	15.000	15.000	60.300

		Attempted	Earned	GPA Units	Points -
Term GPA	4.020 Term Totals	15.000	15.000	15.000	60.300
Cum GPATV . SANTA	△ 4.020 Cum Totals	15.000	□ 15.000	△	△ 60.300
Combined Cum GPA	4.020 Comb Totals	15,000	15.000	15.000	60.300

Spring 2020 (01/13/2020 - 05/20/2020)

Due to the COVID-19 pandemic, Spring 2020 grading was mandatory Pass/No Pass, except for grades previously posted for courses completed early in the

Course		Description	Attempted	△ □ <u>Earned</u>	Grade	/ Points
LAW	101B	Legal Res & Writing 2	2.000	2.000	Р	0.000
LAW	/ 102B	Contracts 2	3.000	3.000	TA POLAF	0.000
LAW	104S	Property	4.000	4.000	P	0.000
LAW	T 114B	Civil Procedure 2	3.000	3.000	NIT P N OI	△ □0.000
LAW	465	Critical Lawyering Skills Sem	1.000	1.000	P	0.000
		CLARALININE				
				OVINIV		ᄁᄁᆝᄼᆝ

			Attempted	<u>Earned</u>	GPA Units	<u>Points</u>
$\ \ Term\ GPA \ RS \ TY \bullet \ SANT$	0.000 Term Totals	OEV	13.000	13.000		0.000
Cum GPA Combined Cum GPA	4.020 Cum Totals 4.020 Comb Totals	0)	28.000 28.000	28.000 28.000	15.000 15.000	60.300 60.300
Dean's List						

Law (08/17/2020 - 12/18/2020) Withdrawal Date: 08/17/2020

4.020 Comb Totals

<u>Attempted</u> Earned **GPA Units Points** Term GPA 0.000 Term Totals 0.000 0.000 0.000 0.000 Cum GPA 4.020 Cum Totals 28.000 28.000 15.000 60.300

Duane Voigt, University Registrar



28.000

60.300

15.000

28.000

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PHONE (408) 554-4331 FAX (408) 554-6926

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GRADING HISTORY

Effective September 1981: Plus (+) and minus (-) suffixes were incorporated with letter grades thus providing for the following marks and numerical equivalents:

A	4.0	Excellent	P	Passed
A-	3.7		NP	Not Passed
B+	3.3		AUD	Audit
В	3.0	Good	I	Incomplete
B-	2.7		N	Continuing Work
C+	2.3		NR	Not Reported (obsolete as of Fall 2007)
C	2.0	Adequate	NS	No Show (commenced as of Fall 2007)
C-	1.7		W	Withdrawn
D+	1.3		+/-	Taken for enrichment only (obsolete as
D	1.0	Barely Passing		of Summer 1981)
D-	0.7			
F	0.0	Not Passing		

A student's grade point average is determined by dividing the total grade points by the number of units graded.

All programs, except the School of Law, use a 4.0 grading system. Grade values and what constitutes a passing grade may vary by individual graduate program. For additional information regarding grading practices in the various graduate programs, please refer to the appropriate bulletin.

Effective September 1969: A new grade "C+" (with a numerical equivalent of 2.5 grade points) was added to the extant letter grades referenced below.

Prior to September 1969: A = Excellent (4.0); B = Good (3.0); C = Average (2.0); D = Inferior (1.0); F = Failed (0.0); W = Withdrawn; WF = Withdrawn Failing; WP = Withdrawn Passing

CALENDAR SYSTEM

Undergraduate and graduate programs have been on the quarter system beginning in September 1964 to the present time. Prior to fall 1972, undergraduate credit was awarded according to the number of term courses completed. Known as the Santa Clara Plan, this system required 40 term courses. (For conversion, lower division courses were equated to 4.0 quarter units and upper division to 5.0 quarter units.) Graduate course work has been posted in quarter units since fall 1964; undergraduate course work has been posted in quarter units since fall 1972.

COURSE NUMBERING SYSTEM

(all programs except School of Law) 001-099 Lower division, undergraduate 100-199 Upper division, undergraduate

200 and above Graduate

X001-999 Professional Growth Non-Degree Credit

CONTINUING EDUCATION/NON-DEGREE CREDIT

X is used as a prefix to the course number to designate all continuing education (professional growth) courses. Continuing education courses earn non-academic credit. One Continuing Education Unit (CEU) is equal to ten contact hours of participation in an organized, professional growth experience.

UNIVERSITY HONORS PROGRAM

Courses in the undergraduate University Honors Program are designated with an "H" or "Honors" notation. Completion of the program is reflected on the transcript.

CEEB Code 004851

CLASS RANK

Class rank is available in the School of Law. Class rank became available for undergraduate students at the end of fall 2002.

		SCHOOL OF LAW GRADING HISTORY	
A	4.33	F	0.00
A-	4.00	N	Continuing Work
\mathbf{B}^{+}	3.67		(e.g., year-long course)
В	3.33	CR	Credit*
B-	3.00	NC	No Credit*
C+	2.67	P	Passed**
C	2.33	NP	Not Passed**
C-	2.00	AUD	Audit
D+	1.67	I	Incomplete
D	1.33	NR	Not Reported
D-	1.00	NS	No Show (commenced as of Fall 2007)

*CR, NC: Course offered only on credit/no credit basis.

**P, N/P: For JD students, taken at option of student. For LLM students, mandatory grade option for all courses.

The "A" range denotes outstanding scholarship; the "B" range indicates above average work; "C" and "C+" indicate work demonstrating professional competence; "C-" and "D" describe work which is below the range of professional competence but sufficient for residency credit. "F" is failing work, unsatisfactory for both scholastic and residency credit. A student's academic standing is determined by his or her grade point average (GPA), which is determined by dividing the total grade points scored in accordance with the above norms (e.g., A = 4.33; B = 3.33; C+ = 2.67) by the number of units graded.

Students may choose to take elective course work in traditionally graded classes on a passed/not passed basis. If the student's work in the course demonstrates at least professional competence, it is graded "Passed"; otherwise, it is graded "Not Passed." "Not Passed" work is not counted toward the hours required for graduation.

ACADEMIC STANDING

Law students having a grade point average of less than 2.33 at the end of their first year will be academically disqualified for poor scholarship.

At the end of the first spring semester and at the end of every spring semester thereafter, students must maintain a cumulative grade point average of 2.33 for all completed courses or they will be disqualified for poor scholarship. A student must have a cumulative grade point average of 2.33 or better in order to graduate.

No student will be permitted to attend any summer session if his cumulative grade point average is less than 2.33.

CALENDAR SYSTEM

The School of Law is on a semester system. Between September 1964 and August 1968, the law school was on the quarter system.

INSTITUTIONAL ACCREDITATION

Santa Clara University is accredited by the Western Association of Schools and Colleges. A complete listing of all other institutional accreditations can be found in the University graduate, law and undergraduate bulletins.

IMPORTANT NOTICE TO RECIPIENTS OF SCU TRANSCRIPTS

In September 1999, Santa Clara University installed a new Student Information System. Academic records from June 1988 to August 1999 were migrated to a new system. Effective January 2000, academic transcripts for all records from 1988 to present have been generated from this system. Accumulated units and the grade point average for a student's academic program prior to 1988 are reflected in the pre-computer summary line appearing at the top of the computer-generated transcript. Detailed academic history for terms prior to Summer Session 1988 is recorded on the student's permanent record card. The official transcript of prior work is a certified photocopy of the permanent record card.

TRANSCRIPTS ISSUED TO STUDENTS

Official transcripts released to students will be in a sealed transcript envelope. Such transcripts are official only if the seal is intact.

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TELEPHONE: 520-621-3113

Official Academic Transcript of:

MIHDI AFNAN

Transcript Created: 15-Jan-2020

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THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS

Page 1 of 3 Print Date: 01/15/2020 Official Academic Record

	Degrees Awarded					
Degree:	Bachelor of Arts		Test Credits			
Confer Date: Degree GPA:	05/12/2017 2.732	Test Credit		6.000		
Plan:	Major in Journalism		Fall 2013			
Plan:	Minor in Sociology	Course Description	AHRS	EHRS	Grade	Points
Plan:	Minor in Government and Public Policy	AIS 160A1 Many Nations/Native Ar		3.000	C	6.000
		CLAS 160D2 Classical Mythology	3.000	3.000	D	3.000
	Beginning of Undergraduate Record	HIST 150C1 Europe in Modern World		3.000	В	9.000
	beginning of ondergraduate record	SPAN 102 Second Semester Span		4.000	B	12.000
	Academic Program History	Course Attrib: SUN# SPA 1102 - Begi				
Program:	College of Soc & Behav Sci		0 1			
06/24/2013	Active in Program		AHRS	EHRS	QHRS	Points
00/2 //2010	Major in History	Term GPA: 2.308	13.000	13.000	13.000	30.000
	major in critical y	Transfer Term GPA	6.000	6.000	0.000	0.000
Program:	College of Soc & Behav Sci	Combined GPA 2.308	19.000	19.000	13.000	30.000
06/26/2013	Active in Program					
	Major in Philosophy, Politics, Economics and Law		<u>AHRS</u>	EHRS	QHRS	Points
		Cum GPA: 2.308	13.000	13.000	13.000	30.000
Program:	College of Soc & Behav Sci	Transfer Cum GPA	6.000	6.000	0.000	0.000
07/15/2014	Active in Program	Combined Cum GPA 2.308	19.000	19.000	13.000	30.000
	Major in Philosophy, Politics, Economics and Law					
	Pre-Journalism		Spring 2014			
		<u>Course</u> <u>Description</u>	<u>AHRS</u>	<u>EHRS</u>	<u>Grade</u>	<u>Points</u>
Program:	College of Soc & Behav Sci	ABE 170A1 Basc Cncpt+Watr Rel A		3.000	D	3.000
07/15/2014	Active in Program	ECON 200 Basic Economic Issues	3.000	3.000	D	3.000
	Pre-Journalism	ENGL 109H Adv First-Year Compos	tn 3.000	3.000	В	9.000
		Req Designation: Honors Course PE 150B1 Sport, Leisure & Consul	0.000	3.000	n	0.000
Program:	College of Soc & Behav Sci	PE 150B1 Sport, Leisure & Consul Cult	ner 3.000	3.000	В	9.000
04/29/2015	Active in Program	SPAN 201 Third Semester Spanish	4.000	4.000	В	12.000
	Pre-Journalism	Course Attrib: SUN# SPA 2201 - Interior		4.000	ь	12.000
	Minor in Sociology	Oddisc Attrib. Odina di A 2201 Interi	niculate opanism i			
Program:	College of Soc & Behav Sci		AHRS	EHRS	QHRS	Points
06/04/2015	Active in Program	Term GPA: 2.250	16.000	16.000	16.000	36.000
00/04/2010	Major in Journalism	Transfer Term GPA	0.000	0.000	0.000	0.000
	Minor in Sociology	Combined GPA 2.250	16.000	16.000	16.000	36.000
Program:	College of Soc & Behav Sci		<u>AHRS</u>	EHRS	QHRS	Points
01/29/2016	Active in Program	Cum GPA: 2.276	29.000	29.000	29.000	66.000
	Major in Journalism	Transfer Cum GPA	6.000	6.000	0.000	0.000
	Minor in Sociology	Combined Cum GPA 2.276	35.000	35.000	29.000	66.000
	Minor in Government and Public Policy					



Engaged Learning Experience:



Completed

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THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS

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	Fall :	2014						AHRS	EHRS	QHRS	Points
Course	Description	AHRS	EHRS	Grade	<u>Points</u>	Cum GPA:	2.579	57.000	57.000	57.000	147.000
ATMO 336	Weather, Climate+Society	3.000	3.000	B	9.000	Transfer Cum GP/	A	6.000	6.000	0.000	0.000
JOUR 105	Principles of Journalism	3.000	3.000	В	9.000	Combined Cum G		63.000	63.000	57.000	147.000
RELI 255	Early Roots/Christianity	3.000	3.000	Č	6.000	•					
SPAN 202	Fourth Semester Spanish	4.000	4.000	В	12.000		Fall	2015			
Course Attrib:	SUN# SPA 2202 - Intermediate			-	.2.000	Course	Description	AHRS	EHRS	Grade	Points
						JOUR 306	Advanced Reporting	3.000	3.000	A	12.000
		AHRS	EHRS	QHRS	Points	JOUR 307	Principles of Multimedia	3.000	3.000	В	9.000
Term GPA:	2.769	13.000	13.000	13.000	36.000	JOUR 320A	Editing	3.000	3.000	В	9.000
Transfer Term G		0.000	0.000	0.000	0.000	SOC 101	Intro to Sociology	3.000	3.000	В	9.000
Combined GPA	2.769	13.000	13.000	13.000	36.000	Course Attrib:	SUN# SOC 1101 - Introduction		0.000	D	3.000
Combined of A	2.700	10.000	10.000	10.000	00.000	SOC 322	Sociology of Religion	3.000	3.000	Α	12.000
		<u>AHRS</u>	EHRS	QHRS	<u>Points</u>	300 322	Sociology of Fleligion	3.000	3.000	٨	12.000
Cum GPA:	2.429	42.000	42.000	42.000	102.000			AHRS	<u>EHRS</u>	QHRS	Points
Transfer Cum GF		6.000	6.000	0.000	0.000	Term GPA:	3.400	15.000	15.000	15.000	51.000
					102.000	Transfer Term GP					0.000
Combined Cum (JPA 2.429	48.000	48.000	42.000	102.000			0.000	0.000	0.000	
	140 .					Combined GPA	3.400	15.000	15.000	15.000	51.000
0	Winter		FUDO	01.	Delete			ALIDO	FUDC	OLIDO	Datata
Course	<u>Description</u>	AHRS	EHRS	<u>Grade</u>	Points	O ODA	0.750	AHRS	EHRS	QHRS	Points
FTV 252	Intro Film Styles+Genres	3.000	3.000	В	9.000	Cum GPA:	2.750	72.000	72.000	72.000	198.000
			FURO	OUDO	5	Transfer Cum GP/		6.000	6.000	0.000	0.000
		<u>AHRS</u>	EHRS	QHRS	<u>Points</u>	Combined Cum G	PA 2.750	78.000	78.000	72.000	198.000
Term GPA:	3.000	3.000	3.000	3.000	9.000						
Transfer Term G		0.000	0.000	0.000	0.000	4	Spring				
Combined GPA	3.000	3.000	3.000	3.000	9.000	Course	Description	<u>AHRS</u>	<u>EHRS</u>	<u>Grade</u>	<u>Points</u>
						JOUR 402	Media & Terrorism	3.000	3.000	В	9.000
		<u>AHRS</u>	EHRS	<u>QHRS</u>	<u>Points</u>	JOUR 484	Mobile App Development	3.000	3.000	В	9.000
Cum GPA:	2.467	45.000	45.000	45.000	111.000	JOUR 490F	Arizona-Sonora News Service	3.000	3.000	Α	12.000
Transfer Cum GF	PA	6.000	6.000	0.000	0.000	SOC 357	The Pursuit of Happiness:	3.000	3.000	С	6.000
Combined Cum (GPA 2.467	51.000	51.000	45.000	111.000	SOC 401	Health Disparities in Society	3.000	3.000	D	3.000
	Spring							<u>AHRS</u>	<u>EHRS</u>	QHRS	<u>Points</u>
<u>Course</u>	<u>Description</u>	<u>AHRS</u>	<u>EHRS</u>	<u>Grade</u>	Points	Term GPA:	2.600	15.000	15.000	15.000	39.000
JOUR 203	Photojournalism	3.000	3.000	В	9.000	Transfer Term GP		0.000	0.000	0.000	0.000
JOUR 205	Reporting the News	3.000	3.000	В	9.000	Combined GPA	2.600	15.000	15.000	15.000	39.000
Course Attrib:	SUN# JRN 2201 - Journalism/N	lewswriting									
JOUR 208	Law of the Press	3.000	3.000	В	9.000			<u>AHRS</u>	EHRS	QHRS	<u>Points</u>
RNR 170C1	Our Place in Nature: Bio & Env	3.000	3.000	В	9.000	Cum GPA:	2.724	87.000	87.000	87.000	237.000
						Transfer Cum GP/	A	6.000	6.000	0.000	0.000
		AHRS	EHRS	QHRS	<u>Points</u>	Combined Cum G	PA 2.724	93.000	93.000	87.000	237.000
Term GPA:	3.000	12.000	12.000	12.000	36.000						
Transfer Term G	PA	0.000	0.000	0.000	0.000						
Combined GPA	3.000	12.000	12.000	12.000	36.000						







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Course POL 202	Sumn <u>Description</u> International Relations	ner 2016 AHRS 3.000	EHRS 3.000	<u>Grade</u> D	<u>Points</u> 3.000	Cum GPA: Transfer Cum GP.	2.750 A		AHRS 108.000 6.000	EHRS 108.000 6.000	QHRS 108.000 0.000	Points 297.000 0.000
Course Attrib:	SUN# POS 1120 - World/Glo		0.000		0.000	Combined Cum G			114.000	114.000	108.000	297.000
		<u>AHRS</u>	<u>EHRS</u>	<u>QHRS</u>	<u>Points</u>			Spring				
Term GPA:	1.000	3.000	3.000	3.000	3.000	Course	<u>Description</u>		<u>AHRS</u>	<u>EHRS</u>	<u>Grade</u>	<u>Points</u>
Transfer Term G		0.000	0.000	0.000	0.000	PA 206	Public Policy		3.000	3.000	С	6.000
Combined GPA	1.000	3.000	3.000	3.000	3.000	POL 204		s- Age of Globaliz	3.000	3.000	В	9.000
						Course Attrib:		2204 - Comparative				
		<u>AHRS</u>	<u>EHRS</u>	<u>QHRS</u>	<u>Points</u>	SGPP 300A		cy & Govern-US	3.000	3.000	C	6.000
Cum GPA:	2.667	90.000	90.000	90.000	240.000	SGPP 302		tics of Conflict	3.000	3.000	С	6.000
Transfer Cum G		6.000	6.000	0.000	0.000	SGPP 303	Politics & Po	licy of Dev World	3.000	3.000	Α	12.000
Combined Cum	GPA 2.667	96.000	96.000	90.000	240.000							
									<u>AHRS</u>	<u>EHRS</u>	<u>QHRS</u>	<u>Points</u>
	Fall	l 2016				Term GPA:	2.600		15.000	15.000	15.000	39.000
<u>Course</u>	<u>Description</u>	<u>AHRS</u>	<u>EHRS</u>	<u>Grade</u>	<u>Points</u>	Transfer Term GP			0.000	0.000	0.000	0.000
JOUR 313	Reporting Public Affairs	3.000	3.000	В	9.000	Combined GPA	2.600		15.000	15.000	15.000	39.000
JOUR 411	Feature Writing	3.000	3.000	Α	12.000							
SGPP 300B	Politics, Policy & Govern-US	3.000	3.000	Α	12.000				<u>AHRS</u>	<u>EHRS</u>	<u>QHRS</u>	<u>Points</u>
SOC 313	Social Movements and	3.000	3.000	В	9.000	Cum GPA:	2.732		123.000	123.000	123.000	336.000
	Activism					Transfer Cum GP			6.000	6.000	0.000	0.000
SOC 419	Culture and Society	3.000	3.000	С	6.000	Combined Cum G	PA 2.732		129.000	129.000	123.000	336.000
				P.L.\\						_		
		<u>AHRS</u>	EHRS	<u>QHRS</u>	<u>Points</u>			End of Underg	raduate i	Record		
Term GPA:	3.200	15.000	15.000	15.000	48.000							
Transfer Term G		0.000	0.000	0.000	0.000							
Combined GPA	3.200	15.000	15.000	15.000	48.000							
		ALIDO	FLIDE	OLIDO	Dointo							
• •	0.740	AHRS	EHRS	QHRS	<u>Points</u>							





2.743

<u>Description</u>

3.000

3.000

Ethics + the News Media

Cum GPA:

Course

JOUR 439

Term GPA:

Transfer Term GPA

Combined GPA

Transfer Cum GPA

Combined Cum GPA 2.743

105.000

111.000

EHRS

3.000

EHRS

3.000

0.000

3.000

6.000

105.000

111.000

Winter 2016 AHRS

6.000

3.000 <u>AHRS</u>

3.000

0.000

3.000

105.000

0.000

105.000

<u>Grade</u> B

QHRS

3.000

0.000

3.000

288.000

288.000

Points

9.000

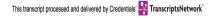
Points

9.000

0.000

9.000

0.000





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Transcript Guide to Coursework Beginning Spring 1988

Course Numbering System

100 - 299 Lower Division 300 - 399 Upper Division

400 - 499 Upper Division & Graduate

500 - 599 Graduate

600 - 699 Graduate & Professional

700 - 799 Graduate (Doctoral course work only)

800 - 899 Medicine & Pharmacy (Pharmacy effective Fall 1983)

900 - 999 Independent Graduate Study

Current / Cumulative Status Abbreviation System

AHRS Attempted Hours: the total number of units registered for by the student

EHRS Earned Hours: the total number of units earned by the student

including transfer units

QHRS Quality Hours: Completed units of A, B, C, D, and E
Points Quality Points: Points assigned for grades of A, B, C, D, and E

Grade Replacement Opportunity Policy: The grade earned on the first attempt will remain on the academic transcript; however, only the second grade will count in the grade point average. Grades of O, W, WC, WF, WO, WP, or XO do not replace the original grade.

Academic Renewal Granted (Notation): Academic Renewal has been granted. All courses in the affected terms are disregarded in all calculations of academic standing, grade point average, and eligibility for graduation.

Second Start: Terms marked with Second Start have had academic renewal applied. All grades are disregarded in cumulative GPA.

Unit System (Credit Hour) Semesters: A unit usually represents 50 minutes of lecture or recitation or three hours of laboratory work per week for a semester of 15 weeks exclusive of the period of final examinations. (Prior to 1988, 1st = Fall Semester, 2nd = Spring Semester, 1S = 1st Summer Session, 2S = 2nd Summer Session.)

SUN Courses: Shared Unique Number (SUN) courses transfer with direct equivalency among Arizona's public community colleges and three state universities. https://www.aztransfer.com/sun

Student in Good Standing unless otherwise stated

For more detailed explanation of grading policies see the General Catalog. https://catalog.arizona.edu

For additional information or updates visit the Office of the Registrar website. https://registrar.arizona.edu/transcript-key

Grading System

The University of Arizona bases its grade point average (GPA) on a 4.00 grading scale. (Degrees awarded prior to 1973 reflect a CUM GPA using a reverse scale: Highest = 1.0, Lowest = 5.0)

The following grades are included in the calculations of grade point averages:

GRADE ¹	GRADE POINTS PER UNIT
Α	4.0
A-	3.667
B+	3.333
В	3.0
B-	2.667
C+	2.333
С	2.0
C-	1.667
D+	1.333
D	1.0
D-	0.667
E*	0
	· · · · · · · · · · · · · · · · · · ·

*E = Fail

The following grades are **not** included in the calculations of grade point averages:

Blank	No Grade Submitted⁴
CR	Credit
F	Fail
HP	High Pass ²
1	Incomplete
IP	In Progress ⁷
K	Course in Progress
0	Audit
Р	Pass
S	Superior
W	Approved Withdrawal
WC	Approved Complete Withdrawal ⁶
WF	Approved Withdrawal from the University while Failing ³
WO	Audit Withdrawal, see Audit Policy
WP	Approved Withdrawal from the University while Passing ³
XO	Audit Administrative Withdrawal, see Audit Policy
Υ	No Grade Due ⁵

Notes:

- ¹ Plus/Minus grading used only by College of Law
- ² Used only for medical clerkships effective Fall 2012
- ³ Upon complete withdrawal from the University—effective Fall 1998
- ⁴ Effective Spring 2003
- ⁵ Prior to Spring 2010, Y = No Grade Submitted
- ⁶ Effective Fall 2014
- ⁷ Effective Spring 2018 for College of Law and Colleges of Medicine

Revised August 2019

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Bradley W. Joondeph Professor of Law

June 11, 2021

Dear Judge:

I am a professor at Santa Clara University School of Law, and I write to recommend a former student of mine, Mihdi Afnan, for a position in your chambers as a judicial clerk.

(A short note at the outset: I had the privilege of clerking for a federal Court of Appeals judge and a Supreme Court justice, and my brother-in-law is currently a judge on the United States Court of Appeals. I mention this merely to indicate that I have some sense of what it takes to be a successful clerk.)

Though Mihdi has subsequently transferred to Berkeley Law, he was a student for two semesters (Fall 2019 and Spring 2020) in my Civil Procedure 1 and Civil Procedure 2 courses at Santa Clara in his first year. At Santa Clara, Civil Procedure is taught over two semesters, though it is formally divided into distinct courses. It is typically a large class, with roughly 80 students. But because the same students are enrolled both semesters, I get to know most of them reasonably well.

Mihdi's performance in the course, over both semesters, was very good. The exams for each course consisted of a mixture of multiple-choice and essay questions, and he was among the higher achievers in the course. (In spring semester, due to the circumstances of the pandemic, we moved to a mandatory credit-no credit grading system. But Mihdi did quite well on his midterm, putting him on pace to earn roughly an A– in Civil Procedure 2.)

More than his performance on these exams, Midhi was a joy to have as a student. He sat in the center of the classroom, was actively engaged in the classroom discussion, and frequently asked thoughtful questions. He attended office hours almost every week, always seeking to ensure he fully understood the concepts. He is an intellectually curious, enthusiastic learner, the sort who raises the level of discourse in the classroom. Moreover, he is extremely courteous and thoughtful; he was always offering to help other students in the class, in a humble, unintrusive way.

Further, Midhi is incredibly humble. We had several lengthy conversations about his decision to apply to Berkeley, and then ultimately to transfer. What struck me most was how astonished he was that he had done so well in law school, and that a school as prestigious as Berkeley would want him. It was endearing.

School of Law
500 El Camino Real
Santa Clara, California 95053



From everything I have seen, Midhi would be an outstanding judicial clerk. He brings a thoughtful, systematic approach to analyzing legal problems. His thinking is careful and insightful, and (from what I have seen) his writing is clear and organized. As important, he plainly possesses the interpersonal skills to interact amiably within the tight confines of a small office.

In short, I can wholeheartedly recommend Midhi for position as a clerk in your chambers. If you have any questions concerning my recommendation, please do not hesitate to contact me, either by phone (408-575-2801, my personal cell) or by e-mail (bjoondeph@scu.edu).

Sincerely,

/s/Brad Joondeph

Bradley W. Joondeph

School of Law
500 El Camino Real
Santa Clara, California 95053

May 25, 2021

The Honorable Leo Sorokin John Joseph Moakley United States Courthouse One Courthouse Way, Room 6130 Boston, MA 02210-3002

Re: Clerkship Candidate Mihdi Afnan

Dear Judge Sorokin:

I write to recommend Mihdi Afnan for a clerkship in your chambers. Mihdi is an excellent student, a talented budding lawyer, and very nice person. I am confident that he will be a very strong law clerk, and recommend him to your chambers without hesitation.

I know Mihdi predominately through him having taken my Legislation and Statutory Interpretation class (Fall 2020). Mihdi's performance was very strong. He was consistently prepared for cold calls and gave thoughtful answers to my questions. His own questions showed a mastery of the material and ability to think on his feet. I fondly recall one particular conversation after class in which he asked thoughtful questions comparing methodologies of constitutional versus statutory interpretation, cleverly probing disconnects in how the same judges go about the two interpretive endeavors.

Midhi's final exam showcased his clear writing style, and his experience closely scrunitizing statutory text will be useful to him in clerking. The class was extremely strong, a forced curve meant that only one-third of the students could receive an honors grade, and Midhi's performance put him firmly in that group. This performance is typical of his strong performance in his Berkeley classes—including high honors in both Dean Chemerinsky's highly competitive Constitutional Law Class and in the school's trial competition—and his near-perfect grades as a 1L at Santa Clara before transferring to Berkeley.

More broadly, Midhi would come to your chambers prepared to hit the ground running. In addition to the academic chops that I've just described, Midhi has more on-the-ground legal experience than most students at his career stage. He has worked as an extern for Judge Beth Freeman on the U.S. District Court for the Northern District of California, where he worked on both civil and criminal matters. Prior to law school, he worked as a legal assistant in a small law office, where he drafted motions and worked with attorneys on discovery. And this summer he'll be working at WilmerHale in ligitation. These experiences prepare him well to understand the unique rhythms and procedures of federal litigation.

Finally, Midhi is a person of strong character and a winning personality. He is active in his Baha'i religious community, and feels especially strongly about civil rights and minority rights given the religious persecution that his father suffered on account of his beliefs. More generally, Midhi is warm, outgoing, and energetic. I have so enjoyed getting to know him. As have his classmates: the trial team on which he has thrived is a team setting, and I have heard other students talking fondly about Midhi. I know the importance of having a chambers community that gets along, and I'm very confident that you and your other clerks enjoy working with Midhi.

For these reasons, I believe Midhi would be a very good law clerk. Please do not hesitate to reach out with any questions.

Sincerely,

Jonathan Gould

Jonathan Gould - gould@berkeley.edu

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The Honorable Leo Sorokin John Joseph Moakley United States Courthouse One Courthouse Way, Room 6130 Boston, MA 02210-3002

Dear Judge Sorokin:

I am writing to highly recommend Mr. Mihdi Afnan for a position as your law clerk. Mr. Afnan was a student in two of my classes this year: Federal Courts and Constitutional Law. I have been very impressed by him. He received a High Honors grade in Federal Courts and wrote one of the very best exams in a class of 165 students. As of writing this letter, spring semester grades are not complete. But I would expect him again to be at the very top of the class.

He is exceptionally intelligent. His comments during class discussions, his questions and statements during office hours, and his exam all reflected deep understanding of the material. I was consistently impressed by the sophistication of his analysis. He also demonstrated something unusual among law students: the ability to see how different parts of the course related to one another, sometimes consistently, sometimes not.

Mr. Afnan is highly motivated to succeed. He will work tirelessly and do whatever is needed to produce work of the highest quality. His combination of keen intelligence and a great work ethic ensure that he will a great success as a law clerk and as a lawyer.

He also is a warm, kind person. I know you would enjoy working with him and that he would greatly enrich your chambers. I enthusiastically recommend him for a position as your law clerk.

Sincerely,

Erwin Chemerinsky